

## ADAPT SCORE FORM

Date:

Teacher:

School:

Assessor:

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## NOTES DURING LESSON

## 1. Period and module preparation

	1	2	3	4	N/A	NEI	Motivation:
1.1 Evaluation of student learning achievements	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
1.2 Insight into educational needs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
1.3 Insight into the range of instruction offered	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
1.4 Prediction of support needs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
1.5 Determination of supplementary remedial objectives and approaches	<input checked="" type="checkbox"/>	<input type="text"/>					
1.6 Formulation of supplementary enrichment objectives and compilation of a suitable range of instruction	<input checked="" type="checkbox"/>	<input type="text"/>					
1.7 Organisation of instructional sessions for groups of students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
1.8 Involvement of students in the objectives and approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>

## 2. Lesson preparation

	1	2	3	4	N/A	NEI	Motivation:
2.1 Determination of lesson objectives	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
2.2 Composition of instructional groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
2.3 Preparation of instruction and processing for the core group	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
2.4 Preparation of instruction and processing for the intensive instructional group	<input checked="" type="checkbox"/>	<input type="text"/>					
2.5 Preparation of instruction and processing for the enrichment group	<input checked="" type="checkbox"/>	<input type="text"/>					
2.6 Preparation of encouragement for self-regulation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>

### 3. Actual teaching

	1	2	3	4	N/A	NEI	Motivation:
3.1 Sharing of the lesson objective	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
3.2 Activation and inventory of prior knowledge	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
3.3 Provision of didactically sound and purposive core instruction	<input checked="" type="checkbox"/>	<input type="text"/>					
3.4 Monitoring of comprehension and the working process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
3.5 Instruction and processing for the intensive group in the lesson	<input checked="" type="checkbox"/>	<input type="text"/>					
3.6 Challenging the enrichment group in the lesson	<input checked="" type="checkbox"/>	<input type="text"/>					
3.7 Encouragement of self-regulation during the lesson	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>
3.8 Conclusion of the lesson	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>

### 4. Evaluation

	1	2	3	4	N/A	NEI	Motivation:
4.1 Evaluation and determination of follow-up actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="text"/>

### Space for comments